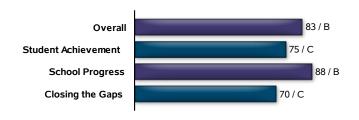
### **Accountability Rating**



PERKINS MIDDLE earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for PERKINS MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



#### **School Information**

District Name: BROWNSVILLE ISD
Campus Type: Middle School

Total Students: 710 Grade Span: 06 - 08

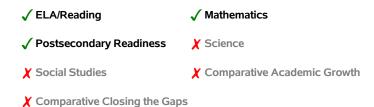
For more information about this campus, see https://TXSchools.gov

or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

### **Distinction Designations**

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.



#### School and Student Information

This section provides demographic information about PERKINS MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2017-18)	95.9%	95.4%	95.4%	Class Size Averages by Gra	de or Subjec	:t	
<b>Enrollment by Race/Ethnicity</b>				Elementary	,	-	
African American	0.0%	0.1%	12.6%	Grade 6	21.6	21.9	20.4
Hispanic	99.3%	98.3%	52.6%		21.0	21.9	20.4
White	0.7%	1.4%	27.4%	Secondary			
American Indian	0.0%	0.0%	0.4%	English/Language Arts	18.8	17.0	16.6
Asian	0.0%	0.2%	4.5%	Foreign Languages	28.8	20.8	18.9
Pacific Islander	0.0%	0.0%	0.2%	Mathematics	21.0	19.9	17.8
Two or More Races	0.0%	0.0%	2.4%	Science	24.0	20.1	18.9
Enrollment by Student Group				Social Studies	26.8	19.8	19.3
Economically Disadvantaged	98.2%	88.5%	60.6%				
English Learners	38.6%	34.6%	19.5%				
Special Education	15.9%	12.1%	9.6%				
Mobility Rate (2017-18)	16.8%	15.0%	15.4%				

#### **School Financial Information (2017-18)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	
Instructional Staff Percent	n/a	58.7%	64.5%	Expenditures per Student			
nstructional Expenditure Ratio	n/a	61.7%	62.7%		<b>#0.104</b>	¢10.44C	
·				Total Operating Expenditures		\$10,446	
				Instruction	\$6,020	\$5,572	
				Instructional Leadership	\$45	\$145	
				School Leadership	\$698	\$547	

### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

								_			Two or	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
								iliulali	ASIAII	isiariuei	Races	Disauv
STAAR Perform			•		el or Above	-	•				_	76%
All Subjects	2019 2018	78% 77%	81% 78%	76% 73%	100%	77% 73%	36% 70%	_	-	-	-	76% 73%
ELA/Reading	2010	77% 75%	76%	73% 73%	100%	73% 73%	7U% *	-	-	-	-	73% 72%
ELAREauling	2019	73% 74%	76%	73% 71%	*	73% 71%	*	-	-	-	-	72% 71%
Mathematics	2019	82%	86%	83%	_	83%	*	-	-	-	-	82%
Maulemaues	2018	81%	85%	81%	*	81%	*	_	_	_	_	81%
Writing	2019	68%	76%	65%	_	66%	*	_	-	-	-	64%
vviiding	2018	66%	71%	67%	*	67%	_	_		_	_	66%
Science	2019	81%	84%	76%	_	76%	_	_	-	-	-	76%
Science	2018	80%	82%	67%	*	67%	*	_	_	_	_	67%
Social Studies	2019	81%	83%	78%	_	78%	_	_	_	_	-	78%
Jocial Studies	2018	78%	80%	68%	*	68%	*	_		_	_	68%
												00 /0
STAAR Perform					Above (All G		•					440/
All Subjects	2019	50%	52%	41%	1000/	41%	9%	-	-	-	-	41%
ELA/Daadiaa	2018	48%	49%	37%	100%	37%	10% *	-	-	-	-	37%
ELA/Reading	2019	48%	47%	41%	*	41%	*	-	-	-	-	40%
	2018	46%	44%	35%		35%	*	-	-	-	-	35%
Mathematics	2019	52%	57%	50%	*	50%	*	-	-	-	-	50%
NA Collins on	2018	50%	55%	43%		43%	*	-	-	-	-	43%
Writing	2019	38%	44%	37%	*	37%	•	-	-	-	-	36%
Caiana	2018	41%	45%	33%	*	33%	-	-	-	-	-	34%
Science	2019	54%	55%	36%	*	36%	*	-	-	-	-	36%
Casial Chadias	2018	51%	51%	37% 26%		36% 26%	*	-	-	-	-	36%
Social Studies	2019	55% 53%	54%		*		*	-	-	-	-	26%
	2018	53%	51%	29%		29%	*	-	-	-	-	29%
STAAR Perform					All Grades T							
All Subjects	2019	24%	23%	15%	-	15%	0%	-	-	-	-	15%
	2018	22%	21%	14%	57%	14%	0%	-	-	-	-	14%
ELA/Reading	2019	21%	18%	18%	-	18%	*	-	-	-	-	18%
	2018	19%	17%	15%	*	15%	*	-	-	-	-	15%
Mathematics	2019	26%	31%	19%	-	19%	*	-	-	-	-	19%
	2018	24%	28%	15%	*	14%	*	-	-	-	-	15%
Writing	2019	14%	15%	8%	-	8%	*	-	-	-	-	8%
6 :	2018	13%	13%	8%	*	8%	-	-	-	-	-	8%
Science	2019	25%	21%	10%	*	10%	*	-	-	-	-	10%
6 1 6 1	2018	23%	19%	15%	*	15%	*	-	-	-	-	14%
Social Studies	2019	33%	29%	10%	-	10%	-	-	-	-	-	10%
	2018	31%	26%	11%	*	11%	*	-	-	-	-	11%
Academic Grov				•								
Both Subjects	2019	69	69	62	-	62	75	-	-	-	-	62
	2018	69	71	66	*	66	100	-	-	-	-	66
ELA/Reading	2019	68	67	61	-	61	*	-	-	-	-	61
	2018	69	69	65	*	65	*	-	-	-	-	65
Mathematics	2019	70	71	64	-	64	*	-	-	-	-	64
	2018	70	72	67	*	67	*	-	-	-	-	67

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

### Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv		
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading 2019 2018	41% 38%	48% 44%	34% 36%	-	35% 37%	*	-	-	-	- -	34% 36%		
Mathemati 2019 2018	cs 45% 47%	57% 57%	58% 60%	- -	59% 60%	*	-	-	- -		58% 60%		
Students	Success	Initiative											
Grade 8 R	Reading												
Students N 2019	/leeting Ap 78%	oproaches 77%	Grade Leve <b>75%</b>	el on First ST -	AAR Admin 75%	istration -	-	-	-	-	75%		
Students R 2019	Requiring 22%	Accelerate 23%	d Instructior <b>25%</b>	n -	25%	-	-	-	-	-	25%		
STAAR Cu 2019	ımulative 85%	Met Standa 84%	ard <b>81%</b>	-	81%	-	_	-	-	-	81%		
Grade 8 Mathematics													
Students N 2019	/leeting Ap 82%	oproaches 80%	Grade Leve <b>85%</b>	el on First ST -	AAR Admin 85%	istration -	-	-	-	-	86%		
Students F 2019	Requiring A	Accelerate 20%	d Instructior <b>15%</b>	n -	15%	-	-	-	-	-	14%		
STAAR Cu 2019	ımulative 88%	Met Standa 88%	ard <b>91%</b>	-	91%	-	-	-	-	-	91%		

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

This page is intentionally blank.