# 2017-18 Texas Academic Performance Report

District Name: BROWNSVILLE ISD

Campus Name: **PERKINS MIDDLE** 

Campus Number: 031901046

2018 Accountability Rating: **Met Standard** Distinction Designations:

> Academic Achievement in ELA/Reading Postsecondary Readiness

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# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: BROWNSVILLE ISD Campus Name: PERKINS MIDDLE Campus Number: 031901046

					African			American		Pacific	Two or More	Special	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored
STAAR Performance Rates by Tested G	irade, Sul	bject, and	Performan	ce Levels^										
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	65%	56%	-	56%	*	-	-	-	-	*	56%	52%
At Masta Cuada Laval au Abava	2017	69%	63%	65%		65%	- *	-	-	-	-	43% *	65%	58%
At Meets Grade Level or Above	2018 2017	39% 37%	32% 30%	26% 29%	- *	26% 29%	-	-	-	-	-	35%	26% 29%	21% 19%
At Masters Grade Level	2017	19%	14%	10%	-	10%	*	_	-	-	-	*	10%	6%
	2017	18%	12%	9%	*	9%	-	-	-	-	-	16%	9%	5%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	77%	7 <b>9</b> %	-	80%	*	-	-	-	-	*	79%	80%
	2017	76%	73%	72%	*	72%	-	-	-	-	-	46%	72%	66%
At Meets Grade Level or Above	2018	44%	39%	33%	-	33%	*	-	-	-	-	*	33%	30%
	2017	43%	37%	37%	*	37%	-	-	-	-	-	35%	37%	29%
At Masters Grade Level	2018	18%	14%	8%	- *	8%	*	-	-	-	-	*	8%	6%
	2017	18%	13%	12%	*	12%	-	-	-	-	-	32%	13%	11%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	72%	75%	*	75%	-	-	-	-	-	37%	75%	71%
	2017	73%	71%	66%	*	66%	*	-	-	-	-	37%	66%	56%
At Meets Grade Level or Above	2018	48%	42%	42%	*	41%	-	-	-	-	-	29%	42%	33%
	2017	42%	36%	35%	*	35%	*	-	-	-	-	19%	35%	26%
At Masters Grade Level	2018	29%	24%	18%	*	17%	-	-	-	-	-	16%	18%	11%
	2017	23%	16%	14%	*	14%	*	-	-	-	-	14%	14%	9%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	70%	71%	*	70%	-	-	-	-	-	47%	71%	67%
	2017	70%	67%	<b>60%</b>	*	60%	*	-	-	-	-	37%	60%	53%
At Meets Grade Level or Above	2018	40%	36%	34%	*	34%	-	-	-	-	-	32%	35%	26%
	2017	40%	35%	26%	*	27%	*	-	-	-	-	21%	26%	18%
At Masters Grade Level	2018	18%	15%	9%	*	9%	- *	-	-	-	-	16%	9%	7%
Crede 7 Muilting	2017	17%	12%	<b>9</b> %	*	9%	*	-	-	-	-	12%	8%	6%
Grade 7 Writing	2010	600/	<b>60</b> 0/	<b>6</b> 70/	*	670/						201/	660/	*
At Approaches Grade Level or Above	2018	69%	68%	67%	*	67%	- *	-	-	-	-	39% *	66%	*
At Marsta Crada Laval ar Abaya	2017	70%	71%	64%	*	63% 33%	*	-	-	-	-	32%	63% 34%	*
At Meets Grade Level or Above	2018 2017	43% 39%	41% 38%	33% 23%	*	24%	-	-	-	-	-	32% *	34% 23%	*
At Masters Grade Level	2017	39% 15%	30% 12%	23% 8%	*	24%		-	-	-	-	21%	23%	*
Al Masters Grade Level	2018	12%	12%	6%	*	6%	*	-	-	-	-	Z170 *	0% 5%	*
	2017	1270	1170	0 /0		070		-	-	-	-		570	
Grade 8 Reading ^ ^														
At Approaches Grade Level or Above	2018	86%	85%	80%	*	81%	*	-	-	-	-	*	80%	69%
••	2017	86%	85%	81%	-	82%	*	-	-	-	-	35%	81%	*
At Meets Grade Level or Above	2018	49%	46%	36%	*	36%	*	-	-	-	-	*	36%	25%
	2017	50%	45%	39%	-	40%	*	-	-	-	-	26%	39%	*
At Masters Grade Level	2018	27%	23%	17%	*	17%	*	-	-	-	-	*	17%	7%
	2017	23%	18%	<b>19%</b>	-	20%	*	-	-	-	-	18%	19%	*
Grade 8 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	86%	88%	90%	-	90%	*	-	-	-	-	68%	90%	88%
	2017	85%	87%	82%	-	82%	*	-	-	-	-	44%	82%	*
At Meets Grade Level or Above	2018	51%	47%	49%	-	50%	*	-	-	-	-	40%	49%	42%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

Arrican    Arrican    Partice    More Special    Econ    & & & & & & & & & & & & & & & & & & &												Two or			EL (Current
2017    45%    38%    34%    -    35%    -    -    -    24%    34%    -      Art Masters Grade Level    2018    15%    8%    4%    -    4%    -    -    15%    8%    5%      Grade & Science    2017    75%    67%    -    -    -    15%    8%    5%      At Mester Grade Level or Above    2018    75%    67%    -    -    -    43%    67%    59%      At Mester Grade Level or Above    2018    25%    47%    39%    -    -    -    43%    69%    25%      At Masters Grade Level or Above    2018    65%    6			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	& Monitored)
At Mache Strade Level or Above  2017  13%  6%  4%  1%  1  1  1  1%  1%  1%  1%    At Approaches Grade Level or Above  2018  76%  71%  67%  67%  -  -  -  43%  67%  57%    At Masters Grade Level or Above  2017  76%  71%  77% <td></td> <td>2017</td> <td></td> <td></td> <td></td> <td>-</td> <td></td> <td>*</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td></td> <td></td> <td>*</td>		2017				-		*	-	-	-	-			*
Grade Science  At Approaches Grade Level or Above  2017  76%  72%  67%  77%  -  -  -  43%  67%  57%	At Masters Grade Level								-	-	-				
At Approaches Grade Level or Above  2018  76%  71% <td>Grade 8 Science</td> <td>2017</td> <td>1370</td> <td>070</td> <td>470</td> <td></td> <td>-170</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>1370</td> <td>-170</td> <td></td>	Grade 8 Science	2017	1370	070	470		-170						1370	-170	
At Meets Grade Level or Above  2017  76%  71%  69%  -		2018	76%	72%	67%	*	67%	*	-	-	-	-	43%	67%	59%
Al Masters Grade Level Above 2017 24% 44% 30% 22% 15% 40% 74% 74% 74% 74% 74% 74% 74% 74% 74% 74						-		*	-	-	-	-			
At Masters Grade Level  2017  29%  22%  19%  -  -  -  -  15%  14%  4%    At Approaches Grade Level or Above  2018  65%  65%  66%  -  -  -  -  48%  68%  55%    At Mests Grade Level or Above  2018  65%  65%  62%  -  -  -  -  24%  62%  52%    At Mests Grade Level or Above  2018  35%  27%  27%  27%  -  -  -  -  24%  62%  52%    At Mests Grade Level or Above  2018  35%  27%  27%  -  -  -  -  13%  1%  7%    At Masters Grade Level or Above  2018  33%  99%  100%  -  100%  -  -  -  100%  100%  At Approaches Grade Level or Above  2018  55%  7%  100%  -  -  -  100%  100%  At Approaches Grade Level or Above  2017  7%  7%  7%  7%  7%  -  -  -	At Meets Grade Level or Above	2018	52%	46%	37%	*	36%	*	-	-	-	-	35%	36%	25%
All Matches Grade Level or Above  2019  2009 <td></td> <td>2017</td> <td>48%</td> <td>41%</td> <td>39%</td> <td>-</td> <td>39%</td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>*</td> <td>38%</td> <td>*</td>		2017	48%	41%	39%	-	39%		-	-	-	-	*	38%	*
Grade Social Studies  At Approaches Grade Level or Above  2017  63%  65%  66%  -  -  -  -  38%  62%  52%    At Mests Grade Level or Above  2018  33%  22%  22%  -  -  -  -  -  38%  62%  52%  22%    At Mests Grade Level or Above  2018  33%  22%  22%  -  -  -  -  24%  27%  13%  11%  -  -  -  24%  27%  13%  11%  *  -  -  -  24%  27%  13%  11%  7%  -  -  -  10%  100%  -  -  -  -  100%  100%  -  -  -  100%  100%  -  -  -  100%  100%  -  -  -  100%  100%  -  -  -  100%  100%  -  -  -  100%  100%  20%  20%  20%  20%  20%  20%  20%  20%  27%  27%  7%	At Masters Grade Level	2018	28%	22%	15%	*	15%	*	-	-	-	-	15%	14%	4%
At Approaches Grade Level or Above  2018  65%  65%  66%  •  -  -  -  48%  66%  55%    At Meets Grade Level or Above  2018  33%  29%  •  29%  -  -  -  -  25%  29%  22%  2%  2%  2%  2		2017	19%	13%	14%	-	14%	*	-	-	-	-	*	14%	*
At Meets Grade Level or Above  2017  63%  62%  -  -  -  -  -  38%  62%  52%    At Meets Grade Level or Above  2017  33%  27%  -  27%  -  -  -  28%  29%  13%    At Mests Grade Level or Above  2018  23%  18%  11%  -  -  -  -  28%  27%  13%  7%  7%  -  -  -  -  28%  27%  13%  7%  7%  -  -  -  -  13%  13%  7%  13%  14%  15%  -  -  -  -  100%  100%  -  100%  100%  -  -  -  100%  100%  -  -  -  100%  100%  100%  100%  -  -  -  100%  10	Grade 8 Social Studies														
At Meets Grade Level or Above  2018  35%  29%  *  27%  *  27%  *  -  -  -  -  25%  29%  10%  20%  10% <td>At Approaches Grade Level or Above</td> <td></td> <td></td> <td></td> <td></td> <td>*</td> <td></td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td></td> <td></td> <td></td>	At Approaches Grade Level or Above					*			-	-	-	-			
At Masters Grade Level  2017  33%  27%  27%  27%  1  1  1  24%  27%  15%    At Masters Grade Level  2018  2017  19%  11%  11%  11%  11%  1  10%  100%  1  10%  100%  1  10%  100%  100%  100%  100%  100%  100%  100%  100%  100%  100%  100%  100%  100%  100%  100%  100%  100%  100% <td></td> <td>2017</td> <td>63%</td> <td>60%</td> <td>62%</td> <td>-</td> <td>62%</td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>38%</td> <td></td> <td></td>		2017	63%	60%	62%	-	62%		-	-	-	-	38%		
At Masters Grade Level  2017  33%  21%  1 <t< td=""><td>At Meets Grade Level or Above</td><td>2018</td><td>36%</td><td>33%</td><td><b>29%</b></td><td>*</td><td>29%</td><td>*</td><td>-</td><td>-</td><td>-</td><td>-</td><td>25%</td><td>29%</td><td>22%</td></t<>	At Meets Grade Level or Above	2018	36%	33%	<b>29%</b>	*	29%	*	-	-	-	-	25%	29%	22%
Control    2017    19%    13%    14%    -    15%    -    -    -    -    15%    15%    6%      At Approaches Grade Level or Above    2018    83%    90%    100%    -    -    -    -    100%    100%    -    -    -    100%    100%    100%    -    -    -    100%    100%    100%    -    -    -    100%    100%    100%    -    -    -    100%    100%    100%    -    -    -    100%    100%    100%    -    -    -    100%    100%    100%    -    -    -    90%    10%    100%    100%    100%    -    -    -    90%    90%    20%		2017	33%	27%	27%	-	27%	*	-	-	-	-	24%	27%	13%
End of Course Algebra I  2017  15%  100%  -  -  -  -  -  -  100%  100%    At Approaches Grade Level or Above  2018  55%  71%  100%  -  00%  -  -  -  -  100%  100%    At Masters Grade Level  2018  32%  48%  91%  90%  -  -  -  -  90%  92%  -  76%  -  -  -  -  90%  92%  -  76%  -  -  -  76%  75%  73%  73%  73%  -  -  -  45%  73%  67%	At Masters Grade Level	2018	21%	18%	11%	*	11%	*	-	-	-	-	13%	11%	7%
End of Course Algebra I    At Approaches Grade Level or Above  2018  83%  90%  100%  -  -  -  -  -  100%  100%    At Mests Grade Level or Above  2018  55%  71%  100%  -  -  -  -  -  100%  100%    At Mests Grade Level or Above  2018  53%  76%  94%  -  -  -  -  94%  100%    At Masters Grade Level or Above  2018  35%  76%  76%  -  -  -  -  94%  100%    At Masters Grade Level or Above  2018  77%  76%  73%  -  -  -  -  33%  66%  67%    At Approaches Grade Level or Above  2018  77%  76%  70%  -  -  -  -  28%  67%  67%    At Masters Grade Level or Above  2018  45%  49%  77%  76%  70%  -  -  -  28%  37%  28%    At Masters Grade Level or Above  2018  45%  49% <td></td> <td>2017</td> <td>19%</td> <td>13%</td> <td>14%</td> <td>-</td> <td>15%</td> <td>*</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>15%</td> <td>15%</td> <td>6%</td>		2017	19%	13%	14%	-	15%	*	-	-	-	-	15%	15%	6%
At Meets Grade Level or Above  2017  83%  89%  100%  -  -  -  -  100%  100%    At Meets Grade Level or Above  2018  32%  48%  91%  90%  -  -  -  -  -  100%  100%    At Masters Grade Level  2018  32%  48%  91%  90%  -  -  -  -  90%  92%    At Masters Grade Level or Above  2018  77%  78%  73%  -  -  -  -  90%  92%    At Approaches Grade Level or Above  2018  77%  78%  73%  -  -  -  -  45%  73%  67%    At Approaches Grade Level or Above  2018  77%  78%  77%  78%  73%  -  -  -  29%  37%  28%    At Masters Grade Level or Above  2018  44%  49%  37%  37%  -  -  -  16%  14%  7%  21%  21%  21%  21%  21%  21%  21%  21%  21% <td>End of Course Algebra I</td> <td></td>	End of Course Algebra I														
At Meets Grade Level or Above  2017  83%  89%  100%  -  -  -  -  100%  100%    At Masters Grade Level or Above  2017  48%  65%  94%  -  -  -  -  -  94%  100%    At Masters Grade Level  2018  32%  48%  91%  90%  -  -  -  -  90%  92%    All Grades All Subjects  -  -  76%  77%  -  -  -  -  93%  66%  67%    At Approaches Grade Level or Above  2018  77%  78%  77%  77%  -  -  -  -  -  93%  66%  67%    At Meets Grade Level or Above  2018  77%  78%  77%  77%  -  -  -  -  25%  35%  21%  21%  37%  -  -  -  25%  35%  21%  37%  -  -  -  25%  35%  67%  67%  7%  37%  -  -  -  25%  35%	At Approaches Grade Level or Above	2018	83%	90%	100%	*	100%	-	-	-	-	-	-	100%	100%
At Meets Grade Level or Above  2018  55%  71%  100%  -  -  -  -  -  -  00%  100%    At Masters Grade Level  2018  32%  48%  91%  -  90%  -  -  -  -  -  90%  92%    At Masters Grade Level or Above  2018  77%  78%  73%  -  -  -  -  -  -  90%  92%    At Approaches Grade Level or Above  2018  77%  78%  73%  -  -  -  -  45%  73%  67%    At Meets Grade Level or Above  2018  77%  78%  73%  -  -  -  -  45%  63%  61%	· · · · PP· · · · · · · · · · · · · · ·		83%	89%	100%	-	100%	-	-	-	-	-	-	100%	
At Masters Grade Level  2017  48%  65%  94%  -  94%  -  -  -  -  -  94%  00%    At Masters Grade Level  2018  32%  48%  91%  76%  76%  76%  -  -  -  -  -  90%  92%    At Approaches Grade Level or Above  2018  77%  78%  73%  -  -  -  -  45%  73%  67%    At Meets Grade Level or Above  2018  77%  78%  73%  -  -  -  -  45%  73%  69%  61%  61%  61%  61%  61%  61%  61%  61%  61%  61%  61%  61%  61%  61%  61%  61%  61%  218%  21%  14%  14%  -  -  -  14%  14	At Meets Grade Level or Above				100%	*	100%	-	-	-	-	-	-		
At Masters Grade Level  2018  32%  48%  91%  *  90%  -  -  -  -  -  -  -  90%  92%    At Masters Grade Level or Above  2018  77%  78%  73%  *  -  -  -  -  -  -  76%  76%  67%    At Appraches Grade Level or Above  2017  75%  76%  70%  *  -  -  -  -  45%  73%  67% <td< td=""><td></td><td></td><td></td><td></td><td></td><td>-</td><td></td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td></td><td></td></td<>						-		-	-	-	-	-	-		
All Grades All Subjects  At Approaches Grade Level or Above  2018  77%  78%  73%  -  -  -  -  -  45%  73%  -  -  -  -  -  -  45%  73%  67%  70%  -  -  -  -  -  45%  73%  67%  70%  -  -  -  -  45%  73%  67%  70%  -  -  -  -  45%  73%  67%  70%  -  -  -  -  45%  73%  67%  70%  -  -  -  -  2018  45%  34%  -  -  -  -  205%  34%  21%  34%  -  -  -  -  14%  14%  7%  21%	At Masters Grade Level					*		-	-	-	-	-	-		
At Approaches Grade Level or Above  2018  77%  78%  73%  *  73%  *  -  -  -  -  45%  73%  67%    At Meets Grade Level or Above  2018  48%  49%  37%  *  37%  -  -  -  -  207  39%  69%  61%    At Meets Grade Level or Above  2018  48%  49%  37%  *  34%  -  -  -  -  25%  34%  28%    At Masters Grade Level  2017  20%  18%  14%  14%  *  -  -  -  16%  13%  6%    At Masters Grade Level Above  2017  72%  71%  71%  *  -  -  -  -  16%  13%  6%    At Approaches Grade Level or Above  2018  74%  71%  *  71%  *  -  -  -  25%  35%  20%  20%  20%  20%  20%  20%  20%  20%  20%  20%  20%  20%  20%  20%						-		-	-	-	-	-	-		
At Approaches Grade Level or Above  2018  77%  78%  73%  *  73%  *  -  -  -  -  45%  73%  67%    At Meets Grade Level or Above  2018  48%  49%  37%  *  37%  -  -  -  -  207  39%  69%  61%    At Meets Grade Level or Above  2018  48%  49%  37%  *  34%  -  -  -  -  25%  34%  28%    At Masters Grade Level  2017  20%  18%  14%  14%  *  -  -  -  16%  13%  6%    At Masters Grade Level Above  2017  72%  71%  71%  *  -  -  -  -  16%  13%  6%    At Approaches Grade Level or Above  2018  74%  71%  *  71%  *  -  -  -  25%  35%  20%  20%  20%  20%  20%  20%  20%  20%  20%  20%  20%  20%  20%  20%	All Grades All Subjects														
At Meets Grade Level or Above  2017  75%  76%  70%  *  70%  *  -  -  -  39%  66%  61%    At Meets Grade Level or Above  2018  48%  49%  37%  *  -  -  -  29%  37%  28%    At Masters Grade Level  2018  22%  21%  14%  *  14%  -  -  -  14%  14%  7%    At Masters Grade Level or Above  2018  74%  74%  71%  *  -  -  -  14%  14%  7%    At Approaches Grade Level or Above  2018  74%  71%  *  71%  -  -  -  38%  71%  64%    At Meets Grade Level or Above  2018  46%  44%  35%  *  35%  -  -  -  25%  35%  27%    At Meets Grade Level or Above  2018  46%  44%  35%  *  15%  -  -  -  10%  15%  8%    At Meets Grade Level or Above  2018 <t< td=""><td></td><td>2018</td><td>77%</td><td>78%</td><td>73%</td><td>*</td><td>73%</td><td>*</td><td>-</td><td>-</td><td>-</td><td>-</td><td>45%</td><td>73%</td><td>67%</td></t<>		2018	77%	78%	73%	*	73%	*	-	-	-	-	45%	73%	67%
At Meets Grade Level or Above  2018  48%  49%  37%  *  37%  *  -  -  -  29%  37%  28%    At Masters Grade Level  2017  45%  45%  34%  *  34%  *  -  -  -  25%  37%  28%    At Masters Grade Level  2017  20%  18%  13%  *  13%  *  -  -  -  14%  7%    All Grades ELA/Reading  -  -  -  16%  13%  6%    At Approaches Grade Level or Above  2018  74%  74%  71%  *  -  -  -  38%  71%  64%    At Meets Grade Level or Above  2018  74%  74%  71%  *  -  -  -  25%  35%  27%    At Meets Grade Level or Above  2018  46%  44%  35%  *  35%  *  -  -  -  26%  34%  20%    At Masters Grade Level or Above  2018  17%  17%  55%  35%  <						*		*	-	-	-	-			
At Masters Grade Level  2017  45%  45%  34%  *  -  -  -  25%  34%  21%    At Masters Grade Level  2018  22%  21%  14%  *  14%  *  -  -  -  14%  14%  7%    All Grades ELA/Reading  2017  72%  71%  *  71%  *  -  -  -  38%  71%  64%    At Approaches Grade Level or Above  2018  74%  71%  *  71%  *  -  -  -  38%  71%  64%    At Meets Grade Level or Above  2018  46%  44%  35%  35%  *  -  -  -  25%  35%  27%    At Meets Grade Level  2018  46%  44%  35%  35%  *  -  -  -  25%  35%  27%    At Masters Grade Level  2018  46%  44%  35%  35%  *  -  -  -  26%  35%  27%    At Masters Grade Level or Above  2018	At Meets Grade Level or Above					*		*	-	-	-	-			
At Masters Grade Level  2018  22%  21%  14%  *  14%  *  -  -  -  -  14%  14%  *  -  -  -  -  14%  14%  7%    All Grades ELA/Reading  2017  20%  74%  71%  *  71%  *  -  -  -  -  16%  13%  6%    At Approaches Grade Level or Above  2018  74%  71%  *  71%  *  -  -  -  -  38%  71%  64%    At Meets Grade Level or Above  2018  74%  71%  *  71%  *  -  -  -  -  38%  71%  64%    At Masters Grade Level or Above  2018  46%  41%  35%  *  35%  *  -  -  -  205%  35%  27%    At Masters Grade Level  2018  17%  15%  *  15%  *  15%  *  16%  37%  *  -  -  -  16%  36%  36%  37%						*		*	-	-	_	-			
2017  20%  18%  13%  *  13%  *  -  -  -  16%  13%  6%    All Grades ELA/Reading	At Masters Grade Level					*		*	-	-	_	-			
All Grades ELA/Reading  At Approaches Grade Level or Above  2018  74%  71%  *  71%  *  -  -  -  38%  71%  64%    At Approaches Grade Level or Above  2018  46%  41%  35%  *  71%  *  -  -  -  38%  71%  64%    At Meets Grade Level or Above  2018  46%  44%  35%  *  -  -  -  -  25%  35%  27%    At Masters Grade Level or Above  2018  46%  44%  36%  *  34%  *  -  -  -  -  25%  35%  27%    At Masters Grade Level  2018  19%  17%  15%  *  15%  *  -  -  -  10%  15%  8%    At Masters Grade Level or Above  2018  81%  81%  *  14%  *  -  -  -  42%  73%  65%    At Approaches Grade Level or Above  2018  55%  43%  *  37%  *  -  -  - <td>At Masters Grade Level</td> <td></td> <td></td> <td></td> <td></td> <td>*</td> <td></td> <td>*</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td></td> <td></td> <td></td>	At Masters Grade Level					*		*	_	_	_	_			
At Approaches Grade Level or Above  2018  74%  71%  *  71%  *  -  -  -  -  38%  71%  64%    2017  72%  71%  71%  *  71%  *  -  -  -  -  39%  71%  64%    At Meets Grade Level or Above  2018  46%  44%  35%  *  35%  *  -  -  -  25%  35%  27%    At Masters Grade Level or Above  2018  19%  17%  15%  *  15%  *  -  -  -  26%  34%  20%    At Masters Grade Level  2018  19%  17%  15%  *  15%  *  -  -  -  10%  15%  8%    At Approaches Grade Level or Above  2018  81%  85%  81%  *  43%  *  -  -  -  42%  73%  65%    At Approaches Grade Level or Above  2018  85%  81%  *  37%  *  -  -  -  42% <t< td=""><td>All Grades EL A/Reading</td><td>2017</td><td>2070</td><td>1070</td><td>1370</td><td></td><td>1370</td><td></td><td></td><td></td><td></td><td></td><td>1070</td><td>1370</td><td>070</td></t<>	All Grades EL A/Reading	2017	2070	1070	1370		1370						1070	1370	070
2017  72%  71%  71%  *  71%  *  -  -  -  39%  71%  61%    At Meets Grade Level or Above  2018  46%  44%  35%  *  35%  *  -  -  -  25%  35%  27%    At Meets Grade Level  2017  44%  41%  34%  *  -  -  -  -  26%  34%  20%    At Masters Grade Level  2018  19%  17%  15%  *  -  -  -  10%  15%  8%    2017  19%  15%  14%  *  14%  *  -  -  -  10%  15%  8%    At Masters Grade Level  2017  19%  15%  81%  *  14%  *  -  -  -  16%  14%  6%    At Approaches Grade Level or Above  2018  81%  81%  *  -  -  -  42%  73%  65%    At Meets Grade Level or Above  2018  50%  55%  43%	-	2018	740/	740/-	710/	*	710/	*					280/	710/	64%
At Meets Grade Level or Above  2018  46%  44%  35%  *  35%  *  -  -  -  -  25%  35%  27%    At Masters Grade Level  2017  44%  41%  34%  *  34%  *  -  -  -  -  26%  34%  20%    At Masters Grade Level  2018  19%  17%  15%  *  15%  *  -  -  -  -  10%  15%  8%    At Masters Grade Level  2017  19%  15%  *  15%  *  -  -  -  10%  15%  8%    At Approaches Grade Level or Above  2018  81%  85%  81%  *  81%  *  -  -  -  -  53%  81%  78%    At Meets Grade Level or Above  2018  50%  55%  43%  *  -  -  -  -  42%  73%  65%    At Meets Grade Level or Above  2017  65%  37%  *  37%  *  -  -  <	ALAPPIDACIES GIAGE LEVEL DI ADOVE		, .					*	-	-	-	-			
2017  44%  41%  34%  *  34%  *  -  -  -  -  26%  34%  20%    At Masters Grade Level  2018  19%  17%  15%  *  15%  *  -  -  -  -  10%  15%  8%    2017  19%  15%  14%  *  15%  *  -  -  -  -  10%  15%  8%    2017  19%  15%  14%  *  14%  *  -  -  -  -  10%  15%  8%    At Approaches Grade Level or Above  2018  81%  *  81%  *  -  -  -  -  42%  73%  65%    At Meets Grade Level or Above  2018  50%  55%  43%  *  43%  *  -  -  -  31%  43%  34%    2017  79%  82%  73%  *  37%  *  -  -  -  31%  43%  34%    At Meets Grade Level or Above	At Moots Grade Lovel or Above					*		*	-	-	-	-			
At Masters Grade Level  2017  44%  41%  54%  54%  -  -  -  20%  54%  20%    At Masters Grade Level  2017  19%  15%  14%  *  15%  *  -  -  -  -  10%  15%  8%    All Grades Mathematics  -  -  -  -  -  -  16%  14%  6%    At Approaches Grade Level or Above  2018  81%  85%  81%  *  81%  *  -  -  -  -  53%  81%  78%    2017  79%  82%  73%  *  73%  *  -  -  -  -  42%  73%  65%    At Meets Grade Level or Above  2018  55%  43%  *  37%  *  -  -  -  37%  34%  34%    2017  46%  50%  37%  *  37%  *  -  -  -  15%  15%  9%    2017  2018  24%  28%  15%	AL MEELS GIAGE LEVEL OF ADOVE					*		*	-	-	-	-			
At Masters Grade Level  2010  19%  17%  13%  16%	At Mactors Crado Loval								-	-	-	-			
All Grades Mathematics  At Approaches Grade Level or Above  2018  81%  85%  81%  *  81%  *  -  -  -  -  53%  81%  78%    At Approaches Grade Level or Above  2017  79%  82%  73%  *  73%  *  -  -  -  -  42%  73%  65%    At Meets Grade Level or Above  2018  50%  55%  43%  *  43%  *  -  -  -  -  42%  73%  65%    At Meets Grade Level or Above  2018  50%  55%  43%  *  43%  *  -  -  -  -  42%  73%  65%    At Masters Grade Level  2018  24%  50%  37%  *  37%  *  -  -  -  15%  9%  27%    At Masters Grade Level  2018  24%  28%  15%  *  14%  *  -  -  -  15%  9%  9%    At Approaches Grade Level or Above  2018  66%  71%	Al Masters Graue Lever								-	-	-	-			
At Approaches Grade Level or Above  2018  81%  85%  81%  *  81%  *  -  -  -  -  53%  81%  78%    At Approaches Grade Level or Above  2017  79%  82%  73%  *  73%  *  -  -  -  -  42%  73%  65%    At Meets Grade Level or Above  2018  50%  55%  43%  *  43%  *  -  -  -  -  42%  73%  65%    At Meets Grade Level or Above  2018  50%  55%  43%  *  43%  *  -  -  -  -  31%  43%  34%    2017  46%  50%  37%  *  37%  *  -  -  -  26%  37%  27%    At Masters Grade Level  2018  24%  28%  15%  *  14%  *  -  -  -  15%  9%    2017  207%  23%  14%  *  14%  *  -  -  -  15%	All Grades Mathematics	2017	1970	1370	14 /0		1470		-	-	-	-	1070	1470	070
At Meets Grade Level or Above  2017  79%  82%  73%  *  73%  *  -  -  -  -  42%  73%  65%    At Meets Grade Level or Above  2018  50%  55%  43%  *  43%  *  -  -  -  -  42%  73%  65%    At Meets Grade Level  2018  50%  55%  43%  *  43%  *  -  -  -  -  31%  43%  34%    2017  46%  50%  37%  *  37%  *  -  -  -  -  26%  37%  27%    At Masters Grade Level  2018  24%  28%  15%  *  14%  *  -  -  -  15%  9%  9%    2017  2070  23%  15%  *  14%  *  -  -  -  15%  9%  9%    At Approaches Grade Level or Above  2018  66%  71%  67%  *  63%  *  -  -  -  -		2010	010/	050/	010/	*	010/	*					F-20/	010/	700/
At Meets Grade Level or Above  2018  50%  55%  43%  *  43%  *  -  -  -  42%  73%  34%    At Meets Grade Level or Above  2018  50%  55%  43%  *  43%  *  -  -  -  31%  43%  34%    At Masters Grade Level  2017  46%  50%  37%  *  37%  *  -  -  -  26%  37%  27%    At Masters Grade Level  2018  24%  28%  15%  *  14%  *  -  -  -  26%  37%  27%    2017  22%  23%  14%  *  14%  *  -  -  -  15%  15%  9%    At Approaches Grade Level or Above  2018  66%  71%  67%  *  67%  -  -  -  -  19%  13%  9%    At Approaches Grade Level or Above  2018  66%  71%  67%  *  63%  *  -  -  -  -  *	At Approaches Grade Level of Above								-	-	-	-			
At Meets Grade Level of Above  2017  46%  50%  37%  *  37%  *  -  -  -  -  2017  46%  50%  37%  *  37%  *  -  -  -  -  26%  37%  27%    At Masters Grade Level  2018  24%  28%  15%  *  14%  *  -  -  -  -  26%  37%  27%    At Masters Grade Level  2018  24%  28%  15%  *  14%  *  -  -  -  15%  15%  9%    At Approaches Grade Level or Above  2018  66%  71%  67%  *  67%  -  -  -  -  19%  13%  9%    At Meets Grade Level or Above  2018  41%  45%  33%  *  63%  *  -  -  -  -  39%  66%  *    At Meets Grade Level or Above  2018  41%  45%  33%  *  33%  -  -  -  -  32%  34%  * <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td></td> <td></td> <td></td>									-	-	-	-			
At Masters Grade Level  2017  40%  50%  57%  57%  57%  -  -  -  -  -  20%  57%  27%    At Masters Grade Level  2018  24%  28%  15%  *  14%  *  -  -  -  -  15%  15%  9%    2017  22%  23%  14%  *  14%  *  -  -  -  15%  15%  9%    All Grades Writing  -  -  -  -  14%  *  67%  -  -  -  -  19%  13%  9%    At Approaches Grade Level or Above  2018  66%  71%  67%  *  67%  -  -  -  -  39%  66%  *    At Meets Grade Level or Above  2018  41%  45%  33%  *  33%  -  -  -  -  32%  34%  *	At Meets Grade Level or Above								-	-	-	-			
At Masters Grade Level or Above  2017  22%  23%  13%  14%  *  14%  *  -  -  -  -  -  13%  9%    All Grades Writing At Approaches Grade Level or Above  2018  66%  71%  67%  *  67%  -  -  -  -  -  13%  9%    At Meets Grade Level or Above  2018  66%  71%  67%  *  67%  -  -  -  -  13%  9%    At Meets Grade Level or Above  2018  41%  45%  33%  *  33%  -  -  -  -  -  13%  9%									-	-	-	-			
All Grades Writing  At Approaches Grade Level or Above  2018  66%  71%  67%  *  67%  -  -  -  -  -  39%  66%  *    At Meets Grade Level or Above  2018  41%  45%  33%  *  33%  -  -  -  -  39%  66%  *    At Meets Grade Level or Above  2018  41%  45%  33%  *  33%  -  -  -  -  32%  34%  *	At Masters Grade Level								-	-	-	-			
At Approaches Grade Level or Above  2018  66%  71% <b>67%</b> *  67%  -  -  -  -  39%  66%  *    2017  67%  74% <b>64%</b> *  63%  *  -  -  -  *  63%  *    At Meets Grade Level or Above  2018  41%  45% <b>33%</b> *  33%  -  -  -  -  32%  34%  *		2017	22%	23%	14%	*	14%	*	-	-	-	-	19%	13%	9%
2017  67%  74%  64%  *  63%  *  -  -  -  *  63%  *    At Meets Grade Level or Above  2018  41%  45%  33%  *  33%  -  -  -  -  32%  34%  *	•														
At Meets Grade Level or Above 2018 41% 45% <b>33%</b> * 33% 32% 34% *	At Approaches Grade Level or Above							-	-	-	-	-			*
								*	-	-	-	-			-
2017 36% 41% <b>23%</b> * 24% * * 23% *	At Meets Grade Level or Above							-	-	-	-	-			
		2017	36%	41%	23%	*	24%	*	-	-	-	-	*	23%	*

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	13%	13%	8%	*	8%	-	-	-	-	-	21%	8%	*
	2017	11%	12%	6%	*	6%	*	-	-	-	-	*	5%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	82%	67%	*	67%	*	-	-	-	-	43%	67%	59%
	2017	79%	80%	69%	-	70%	*	-	-	-	-	*	69%	*
At Meets Grade Level or Above	2018	51%	51%	37%	*	36%	*	-	-	-	-	35%	36%	25%
	2017	49%	48%	39%	-	39%	*	-	-	-	-	*	38%	*
At Masters Grade Level	2018	23%	19%	15%	*	15%	*	-	-	-	-	15%	14%	4%
	2017	19%	16%	14%	-	14%	*	-	-	-	-	*	14%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	80%	68%	*	68%	*	-	-	-	-	48%	68%	55%
	2017	77%	77%	62%	-	62%	*	-	-	-	-	38%	62%	52%
At Meets Grade Level or Above	2018	53%	51%	29%	*	29%	*	-	-	-	-	25%	29%	22%
	2017	49%	47%	27%	-	27%	*	-	-	-	-	24%	27%	13%
At Masters Grade Level	2018	31%	26%	11%	*	11%	*	-	-	-	-	13%	11%	7%
	2017	27%	22%	14%	-	15%	*	-	-	-	-	15%	15%	6%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

School Progress Domain - Acaden	nic Growth Sco	<u>State</u> re by Gra	District de and Sub		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 6 ELA/Reading	2018	47	38	29	-	28	*	-	-	-	-	17	28	27
Grade 6 Mathematics	2018	56	41	36	-	36	*	-	-	-	-	34	36	32
Grade 7 ELA/Reading	2018	76	79	79	*	79	-	-	-	-	-	78	79	81
Grade 7 Mathematics	2018	67	65	61	*	61	-	-	-	-	-	58	61	63
Grade 8 ELA/Reading	2018	79	81	79	*	78	*	-	-	-	-	77	79	78
Grade 8 Mathematics	2018	81	92	96	-	96	*	-	-	-	-	93	96	98
End of Course Algebra I	2018	72	85	100	*	100	-	-	-	-	-	-	100	100
All Grades Both Subjects	2018	69	71	66	*	66	100	-	-	-	-	61	66	64
All Grades ELA/Reading	2018	69	69	65	*	65	*	-	-	-	-	59	65	64
All Grades Mathematics	2018	70	72	67	*	67	*	-	-	-	-	63	67	64

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient St	tudents													
Sum of Grades 4-8														
Reading	2018 2017	38% 35%	44% 39%	36% 29%	-	37% 30%	*	-	-	-	-	10% 9%	36% 29%	35% 23%
Mathematics	2017 2018 2017	47% 43%	57% 49%	60% 37%	-	60% 36%	*	-	-	-	-	9% 31% 14%	60% 37%	23% 50% 33%
Student Success Initiative														
Grade 5 Reading STAAR Met Standard (Non-Proficient ir Promoted to Grade 6	n Previous 2018	Year) 10%	7%	*	-	*	-	-		-	-	*	*	*
Grade 5 Mathematics STAAR Met Standard (Non-Proficient ir Promoted to Grade 6	n Previous 2018	Year) 23%	21%	*	-	*	-	-	-	-	-	*	*	*
Grade 8 Reading Students Meeting Approaches Grade Lu	evel on Firs	st STAAR A	dministrati	on										
Students Requiring Accelerated Instruc	2018 tion	79%	77%	73%	*	73%	*	-	-	-	-	32%	73%	30%
STAAR Cumulative Met Standard	2018	21%	23%	27%	*	27%	*	-	-	-	-	68%	27%	70%
STAAR Non-Proficient Students Promo		85% Ide Placemo	84% ent Commi	79% ttee	*	79%	*	-	-	-	-	34%	78%	36%
	2017	98%	92%	100%	-	100%	*	-	-	-	-	-	100%	100%
Grade 8 Mathematics Students Meeting Approaches Grade L			dministrati			0.20/	*					520/	0.20/	670/
Students Requiring Accelerated Instruc	2018 tion 2018	80% 20%	79% 21%	83% 17%	-	82% 18%	*	-	-	-	-	53% 47%	82% 18%	67% 33%
STAAR Cumulative Met Standard	2018	20%	21% 87%	89%	-	88%	*	-	-	-	-	47% 58%	89%	53% 77%
STAAR Non-Proficient Students Promo					-	*	-	-	-	-	-	-	*	*

## TEXAS EDUCATION AGENCY

# **Texas Academic Performance Report**

**2017-18 Campus STAAR Performance** Bilingual Education/English as a Second Language Total Students: 694 Grade Span: 06 - 08 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit			BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfor	mance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	78%	73%	-	-	-	-	-	51%	51%	-	*	51%	50%
	2017	75%	76%	70%	-	-	-	-	-	45%	45%	-	-	45%	45%
At Meets Grade Level or Above	2018	48%	49%	37%	-	-	-	-	-	13%	13%	-	*	13%	13%
	2017	45%	45%	34%	-	-	-	-	-	9%	9%	-	-	9%	9%
At Masters Grade Level	2018	22%	21%	14%	-	-	-	-	-	2%	2%	-	*	2%	2%
	2017	20%	18%	13%	-	-	-	-	-	2%	2%	-	-	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	74%	71%	-	-	-	-	-	*	*	-	*	*	*
	2017	72%	71%	71%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	46%	44%	35%	-	-	-	-	-	*	*	-	*	*	*
	2017	44%	41%	34%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	19%	17%	15%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	15%	14%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	85%	81%	-	-	-	-	-	67%	67%	-	*	67%	66%
	2017	79%	82%	73%	-	-	-	-	-	53%	53%	-	-	53%	53%
At Meets Grade Level or Above	2018	50%	55%	43%	-	-	-	-	-	20%	20%	-	*	20%	20%
	2017	46%	50%	37%	-	-	-	-	-	14%	14%	-	-	14%	14%
At Masters Grade Level	2018	24%	28%	15%	-	-	-	-	-	3%	3%	-	*	3%	3%
	2017	22%	23%	14%	-	-	-	-	-	3%	3%	-	-	3%	3%
All Grades Writing														*	
At Approaches Grade Level or Above	2018	66%	71%	67%	-	-	-	-	-	*	*	-	*		*
	2017	67%	74%	64%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	45%	33%	-	-	-	-	-	*	*	-	*	*	*
	2017	36%	41%	23%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	13%	13%	8%	-	-	-	-	-	*	*	-	*	*	*
	2017	11%	12%	6%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	82%	67%	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	80%	69%	-	-	-	-	-	*	·	-	-	*	*
At Meets Grade Level or Above	2018	51%	51%	37%	-	-	-	-	-	*	*	-	-	*	*
	2017	49%	48%	39%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	19%	15%	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	16%	14%	-	-	-	-	-	*	*	-	-	*	*
All Grades Social Studies	20/2		0001											. ب	
At Approaches Grade Level or Above	2018	78%	80%	<b>68%</b>	-	-	-	-	-	*	*	-	-	*	*
	2017	77%	77%	62%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	53%	51%	<b>29%</b>	-	-	-	-	-	*	*	-	-	*	*

# TEXAS EDUCATION AGENCY

# **Texas Academic Performance Report**

**2017-18 Campus STAAR Performance** Bilingual Education/English as a Second Language Total Students: 694 Grade Span: 06 - 08 (Current EL Students)

		State	District		Bilingual Education			BE-Dual Two-Way		ESL	ESL Content	ESL Pull-Out	LEP No Services		Total EL
	2017	49%	47%	27%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	31%	26%	11%	-	-	-	-	-	*	*	-	-	*	*
	2017	27%	22%	14%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Acaden	nic Growth Sco	ore													
All Grades Both Subjects	2018	69	71	66	-	-	-	-	-	60	60	-	*	60	59
All Grades ELA/Reading	2018	69	69	65	-	-	-	-	-	61	61	-	*	61	61
All Grades Mathematics	2018	70	72	67	-	-	-	-	-	59	59	-	*	59	58
Progress of Prior-Year Non-Profici	ient Students														
Sum of Grades 4-8															
Reading	2018	38%	44%	36%	-	-	-	-	-	34%	34%	-	*	34%	35%
	2017	35%	39%	<b>29</b> %	-	-	-	-	-	23%	23%	-	-	23%	23%
Mathematics	2018	47%	57%	60%	-	-	-	-	-	52%	52%	-	*	52%	50%
	2017	43%	49%	37%	-	-	-	-	-	33%	33%	-	-	33%	33%

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus STAAR Participation

									- · <i>c</i>	Two or	~ · ·	_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	June	District	Campus	American	mapanie	Winte	Indian	Asian	Islander	Naces		DISUUV	(current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 92%	100% 100%	100% 91%	100% 100%	- -	-	- -	-	100% 95%	100% 91%	100% 82%
Mobile Other Exclusions	4% 1%	3% 2%	6% 3%	0% 0%	6% 3%	0% 0%	-	-	-	-	4% 1%	6% 3%	9% 9%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- -	-	- -	-	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 92%	100% 100%	100% 91%	100% 100%	-	:	-	-	99% 92%	100% 91%	100% 84%
Mobile Other Exclusions	4% 1%	2% 2%	6% 2%	0% 0%	6% 2%	0% 0%	-	-	-	-	6% 1%	6% 2%	8% 8%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- -	- -	- -	- -	1% 1% 0%	0% 0% 0%	0% 0% 0%

# TEXAS EDUCATION AGENCY

District Name: BROWNSVILLE ISD Campus Name: PERKINS MIDDLE Campus Number: 031901046

## Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 694 Grade Span: 06 - 08 School Type: Middle

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	95.8%	96.4%	*	96.4%	97.4%	_	_	_	_	94.4%	96.5%	96.1%
2015-16	95.8%	96.0%	96.5%	*	96.5%	97.6%					95.1%	96.5%	96.5%
2015-10	95.070	90.076	90.5 /0		90.576	97.070	-	-	-	-	95.170	90.576	90.570
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	0.2%	*	0.2%	0.0%	-	-	-	-	0.0%	0.2%	0.0%
2015-16	0.4%	0.2%	0.2%	-	0.2%	0.0%	-	-	-	-	0.0%	0.2%	0.7%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	1.3%	-	-	-	_	-	_	-	-	-	_	-
2015-16	2.0%	1.3%	*	_	*	_	-	_	_	_	_	*	_
2015-10	2.070	1.570		_		-	_	-	-	-	-		_
4-Year Longitudinal Rate (Gr 9- Class of 2017	12)												
Graduated	89.7%	91.6%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.2%	-	_	_	_	_	_	_	_	_		_
Continued HS	4.0%	4.8%	_										
Dropped Out	5.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	91.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	91.7%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.1%	_										
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	96.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2016	Rate (Gr 9-12)												
	04 60/	04 70/											
Graduated	91.6%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	94.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	94.5%	-	-	-	-	-	-	-	_	-	-	-
Received TxCHSE	0.8%	0.3%	-	_	-	-	_	_	-	-	_	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
	6.7%		-	-	-	-	-	-	-	-	-	-	-
Dropped Out		4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	94.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2015	Rate (Gr 9-12)												
	01 00/												
Graduated	91.8%	95.2%	-	-	-	-	-	-	-	-	-	-	-

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	_			African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-
	00.00/	05 00/											
and Continuers	93.3%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	92.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate		lusions (Gr 9.	.12)										
Class of 2017	89.7%	90.5%	- 12)	_	_	_	_	_	-	_	-	_	-
Class of 2016	89.1%	91.0%			_	_	_	_	_	_	_	_	_
	05.170	51.070											
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2017	88.5%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	93.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	Data)												
Class of 2017	6.0%	12 20/											
Class of 2017 Class of 2016	5.5%	13.2%	-	-	-	-	-	-	-	-	-	-	-
	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2017	60.8%	73.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
	<b></b>												
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2017	85.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	93.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2016-17	87.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2016-17	7.2%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	(ata)												
2016-17		52.7%											
2016-17 2015-16	56.5% 51.9%	52.7% 0.0%	-	-	-	-	-	-	-	-	-	-	-
2013-10	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	(nnual Rate)											
2016-17	84.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,096	334,424
By Ethnicity:				
African American	-	-	3	42,132
Hispanic	-	-	3,074	164,446
White	-	-	17	105,748
American Indian	-	-	1	1,254
Asian	-	-	1	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	0	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	143	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,782	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	40	3,212
Foundation H.S. Program (DLA)	-	-	87	25,399
Special Education Graduates	-	-	301	25,105
Economically Disadvantaged Graduates	-	-	2,977	159,476
LEP Graduates	-	-	355	17,579
At-Risk Graduates	-	-	1,657	132,112

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready			Achievement)										
College, Career, and Military Ready													
2016-17	54.2%	60.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	52.3%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Grad	duates)												
English Language Arts													
2016-17	53.2%	59.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	43.9%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More F	Jours of Dur	al Cradit in	Any Subject or	Throp or Mor		or Moth (Apr	aual Graduatos)						
Any Subject			Any Subject of				iuai Graduales)						
2016-17	19.9%	18.7%	_	_	_	_	_	_	_	_	_	_	_
2010-17	19.970	10.7 /0	-										
AP/IB Met Criteria in Any Subject (A	Annual Grad	uates)											
Any Subject		·											
2016-17	20.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad		0.00/											
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G	raduates)												
2016-17	13.2%	22.8%	-	-	-	_	_	_	_	-	-	_	-
2010 17	13.270	22.070											
Approved Industry-Based Certificati	on (Annual	Graduates)											
2016-17	2.7%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V			Annual Graduate	es)									
2016-17	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo	ork Alianed y	with Inducto	-Based Certific	ations (Annus	al Graduates)								
2016-17	17.3%	37.2%			-	-	-	-	-	-	-	-	-
2010 17		J, .2 /0											
U.S. Armed Forces Enlistment (Ann	ual Graduat	es)											
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= (	Criterion) (Annu	al Graduates	5)										
Reading	22.49/	FD 40/											
2016-17	23.4%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	38.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	45.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	29.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	39.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2016-17	50.5%	81.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre	dit for College F	Prep Courses	(Annual Gra	duates)									
English Language Arts	alt for concyc.		() initial of a	luuutes)									
2016-17	0.8%	2.5%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070	2.570	-	-	-	-	-	-	-	-	-	-	-
	1 40/	2 20/											
2016-17	1.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	0.00/												
2016-17	0.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects													
2017	26.2%	31.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	29.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	101070	1010/0											
2017	7.2%	3.3%	-	_	_	-	_	_	_	-	n/a	-	n/a
2016	6.8%	4.1%		_	_	_	_	_	_	_	n/a	-	n/a
Science	0.070	4.170									Π/a		n/a
2017	10.9%	8.5%									2/2		n/2
2017	10.9%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	10.4%	9.270	-	-	-	-	-	-	-	-	n/a	-	n/a
	45.00/	22 74									,		,
2017	15.0%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-12)											
All Subjects	40 40/	22.20/									1		1
2017	49.1%	23.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	27.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	8.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	4.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	5.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies	State	District	Campus	American	mspanic	write	indian	Asian	Islander	Races	Lu	DISadv	(Current)
2017	41.4%	6.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	7.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	71.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 At/Above Criterion	71.6%	71.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	22.20/	0 40/									2/2		2/2
Class of 2017 Class of 2016	22.3% 22.5%	8.4% 7.3%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Class of 2016	22.5%	7.5%	-	-	-	-	-	-	-	-	ll/d	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	951									2/2		2/2
Class of 2017 Class of 2016	1375	1250	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
English Language Arts	13/5	1250	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	512	481											
Class of 2017 Class of 2016	903	481 827	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Mathematics	903	027	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	507	470									2/2		2/2
Class of 2017 Class of 2016	472	470	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Class of 2016	4/2	423	-	-	-	-	-	-	-	-	ll/d	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	irades 9-12)											
Any Subject													
2016-17	37.1%	47.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	42.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	29.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	22.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Educatio	on (TX IHE)	*** 2015-16 d	ata was update	d January 2	019 ***						
2015-16	54.7%	56.8%	-	-		-	-	-	-	-	-	-	-
2014-15	56.1%	55.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	ment in a De	velopmental	Education Cou	rse							
2015-16	55.7%	62.5%	-		-	-	-	-	-	-	-	-	-
2014-15	55.6%	60.4%	-	-	-	-	-	-	-	-	-	-	-

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Car	npus		
Student Information	Count	Percent	District	State
Fotal Students	694	100.0%	45,535	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.7%	4.3%
Kindergarten	0	0.0%	5.9%	6.9%
Grade 1	0	0.0%	7.0%	7.29
Grade 2	0	0.0%	6.6%	7.39
Grade 3	0	0.0%	6.9%	7.60
Grade 4	0	0.0%	7.2%	7.79
Grade 5	0 0	0.0%	6.9%	7.79
Grade 6	208	30.0%	6.8%	7.59
Grade 7	240	34.6%	7.2%	7.59
Grade 8	246	35.4%	7.2%	7.49
Grade 9	0	0.0%	8.0%	8.0
Grade 10	ő	0.0%	7.7%	7.49
Grade 10	0	0.0%	7.8%	6.9
Grade 12	0	0.0%	6.8%	0.9 6.4
Graue 12	0	0.076	0.070	0.4
Ethnic Distribution:	-	0.004	<b>6</b> 404	
African American	2	0.3%	0.1%	12.6
Hispanic	689	99.3%	98.6%	52.4
White	3	0.4%	1.0%	27.8
American Indian	0	0.0%	0.0%	0.4
Asian	0	0.0%	0.2%	4.4
Pacific Islander	0	0.0%	0.0%	0.1
Two or More Races	0	0.0%	0.0%	2.3
Economically Disadvantaged	687	99.0%	95.8%	58.8
Non-Educationally Disadvantaged	7	1.0%	4.2%	41.20
English Learners (EL)	212	30.5%	32.5%	18.8
Students w/ Disciplinary Placements (2016-17)	16	1.8%	0.9%	1.39
At-Risk	469	67.6%	66.9%	50.8
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	122			
Students with Intellectual Disabilities	87	71.3%	57.1%	43.39
Students with Physical Disabilities	*	/ 1.3/0	11.1%	21.9
Students with Autism	**	**	11.7%	13.2
Students with Behavioral Disabilities	18	14.8%	17.9%	20.3
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	20.3 1.4
Mobility (2016-17):				
Total Mobile Students	171	19.2%	14.9%	16.0
	171	19.2%	14.9%	10.0
By Ethnicity:	0	0.0%		
African American	0	0.0%		

# TEXAS EDUCATION AGENCY Texas Academic Performance Report

# 2017-18 Campus Student Information

District Name: BROWNSVILLE ISD Campus Name: PERKINS MIDDLE Campus Number: 031901046

	Ca	mpus		
udent Information	Count	Percent	District	State
Hispanic	170	19.1%		
White	1	0.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	pecial Education F	Rates	S	pecial Education F	Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.0%	1.8%	-	3.8%	6.9%
Grade 1	-	11.3%	3.4%	-	10.9%	6.2%
Grade 2	-	5.1%	2.1%	-	4.9%	2.6%
Grade 3	-	3.8%	1.3%	-	1.7%	1.0%
Grade 4	-	2.4%	0.6%	-	1.9%	0.5%
Grade 5	-	0.7%	0.7%	-	0.2%	0.6%
Grade 6	6.9%	3.9%	0.5%	5.0%	1.5%	0.6%
Grade 7	1.5%	3.4%	0.7%	0.0%	2.4%	0.6%
Grade 8	6.5%	2.3%	0.6%	2.9%	1.4%	0.8%
Grade 9	-	9.4%	8.0%	-	23.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.7
Grade 1	-	17.9	18.8
Grade 2	-	17.6	18.8
Grade 3	-	21.8	19.0
Grade 4	-	22.1	19.2
Grade 5	-	19.9	21.2
Grade 6	20.4	21.4	20.3
Secondary:			
English/Language Arts	18.7	17.9	16.7
Foreign Languages	28.9	20.0	18.6
Mathematics	21.4	19.2	17.9
Science	19.2	19.7	19.0
Social Studies	21.9	19.8	19.3

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	77.8	100.0%	100.0%	100.0%
Professional Staff:	66.9	86.0%	56.7%	64.1%
Teachers	53.9	69.3%	44.4%	50.19
Professional Support	9.1	11.6%	9.3%	9.80
Campus Administration (School Leadership)	4.0	5.1%	2.9%	3.04
Educational Aides:	10.9	14.0%	11.6%	10.19
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	58.0	4,429
Part-time	0.0	n/a	1.0	578.
Counselors				
Full-time	4.0	n/a	148.0	12,131.
Part-time	1.0	n/a	9.0	1,148.
Total Minority Staff:	70.4	90.5%	93.6%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.4%	10.49
Hispanic	51.5	95.6%	89.8%	27.2
White	1.4	2.5%	9.3%	58.9
American Indian	0.0	0.0%	0.1%	0.3
Asian	0.0	0.0%	0.1%	1.69
Pacific Islander	1.0	1.9%	0.3%	0.49
Two or More Races	0.0	0.0%	0.0%	1.19
Males	25.7	47.8%	32.2%	23.7
Females	28.1	52.2%	67.8%	76.39
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.40
Bachelors	39.9	74.1%	79.4%	74.19
Masters	12.0	22.2%	18.8%	23.80
Doctorate	2.0	3.7%	0.4%	0.79
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.9%	2.8%	8.2
1-5 Years Experience	13.9	25.8%	16.1%	29.1
6-10 Years Experience	12.9	23.9%	18.8%	19.19
11-20 Years Experience	11.1	20.7%	37.6%	28.2
Over 20 Years Experience	14.9	27.7%	24.7%	15.39

# TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: BROWNSVILLE ISD Campus Name: PERKINS MIDDLE Campus Number: 031901046

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	8.4	6.3
Average Years Experience of Principals with District	3.0	7.7	5.4
Average Years Experience of Assistant Principals	9.0	8.1	5.2
Average Years Experience of Assistant Principals with District	9.0	8.0	4.6
Average Years Experience of Teachers:	14.1	14.6	10.9
Average Years Experience of Teachers with District:	13.3	13.8	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,260	\$45,220	\$47,667
1-5 Years Experience	\$45,365	\$45,981	\$49,663
6-10 Years Experience	\$47,936	\$48,243	\$52,056
11-20 Years Experience	\$52,344	\$52,747	\$55,246
Over 20 Years Experience	\$60,207	\$61,445	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$51,482	\$52,755	\$53,334
Professional Support	\$62,122	\$63,531	\$63,165
Campus Administration (School Leadership)	\$77,268	\$80,180	\$77,712
Instructional Staff Percent:	n/a	59.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	3,598.0	6,218.9

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: BROWNSVILLE ISD Campus Name: PERKINS MIDDLE Campus Number: 031901046

#### Total Students: 694 Grade Span: 06 - 08 School Type: Middle

	Ca	npus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	209	30.1%	31.9%	18.9%
Career & Technical Education	0	0.0%	32.2%	25.8%
Gifted & Talented Education	68	9.8%	12.6%	7.9%
Special Education	122	17.6%	11.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.7%	2.8%	6.1%
Career & Technical Education	0.0	0.0%	5.6%	4.7%
Compensatory Education	0.0	0.0%	0.6%	2.8%
Gifted & Talented Education	0.5	0.9%	0.6%	1.8%
Regular Education	41.9	77.9%	79.0%	72.3%
Special Education	11.1	20.6%	11.1%	9.0%
Other	0.0	0.0%	0.3%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\*\* When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report